

**BILINGUAL, IMMIGRANT, AND REFUGEE EDUCATION MEETING**  
**2017 | LOS ANGELES, CA**  
**AGENDA**



**Tuesday, May 16, 2017**

6:00 am – 9:00 am	<b>REGISTRATION</b>	<b>GREEN ROOM</b>
6:30 am – 7:30 am	<b>BREAKFAST WITH LOS ANGELES UNIFIED SCHOOL DISTRICT</b>	<b>CABRILLO</b>
7:45 am – 1:00 pm	<b>SCHOOL SITE VISITS – FOR SCHOOL DISTRICTS ONLY</b> Buses depart hotel at 7:45 am	
2:00 pm – 4:00 pm	<b>LOS ANGELES UNIFIED SCHOOL DISTRICT VISIT DEBRIEF</b> Debrief and lunch at the Garland Hotel	<b>CABRILLO</b>

**EVENING ON YOUR OWN**

**Wednesday, May 17, 2017**

6:00 am – 4:00 pm	<b>REGISTRATION</b>	<b>GREEN ROOM</b>
7:00 am – 8:00 am	<b>BUFFET BREAKFAST</b>	<b>FATHER SERRA</b>
8:00 am – 11:30 am	<b>JOINT SESSION WITH NATIONAL COUNCIL OF STATE TITLE III DIRECTORS</b>	<b>GARLAND BALLROOM</b>
8:00 am – 9:15 am	ESSA AND ELL PROGRAM IMPLEMENTATION UNDER NEW ADMINISTRATION Panelists from the U.S. Department of Education will discuss the context for the implementation of ELL-related ESSA requirements. PANELISTS: <i>Department of Education</i> <i>Supreet Anand</i> , Deputy Director, Office of English Language Acquisition <i>Millie Bentley-Memon</i> , Senior Education Program Specialist	
9:15 am – 10:45 am	HOW CAN LEAs AND SEAs WORK TOGETHER TO ADVOCATE FOR ELLS IN LIGHT OF ESSA’S IMPLEMENTATION? Representatives from LEAs and SEAs will engage in roundtable discussions to address collective advocacy for ELLs through ESSA implementation. Topics for discussion include organizational and communication challenges between LEAs and SEAs in addition to next steps for ensuring that ELLs have access to quality education.	
10:45 am – 11:30 am	LEA AND SEA DISCUSSION GALLERY WALK AND DEBRIEF Participants will share findings from roundtable discussions to bridge local and state perspectives on supporting ELLs through ESSA implementation. MODERATORS: <i>Jobi Lawrence</i> , Title III Director, Iowa State Department of Education <i>Gabriela Uro</i> , Director of ELL Policy and Research, CGCS	
11:30 am – 12:30 pm	<b>LUNCH</b>	<b>FATHER SERRA</b>

12:30 pm – 1:00 pm	<b>LOS ANGELES WELCOME</b> <i>Michael Casserly, Executive Director, CGCS</i> <i>Steve Zimmer, School Board President, Los Angeles Unified School District</i>	<b>GARLAND BALLROOM</b>
1:00 pm – 1:15 pm	<b>INTRODUCTIONS, MEETING GOALS, AND PROTOCOLS</b> <i>Gabriela Uro, Director of ELL Policy and Research, CGCS</i>	<b>GARLAND BALLROOM</b>
1:15 pm – 2:15 pm	<b>STUDENT PANEL PRESENTATION</b> Students from LAUSD will share their experiences as ELLs and offer insights on how they feel best supported in school. MODERATOR: <i>Steve Zimmer, School Board President, Los Angeles Unified School District</i>	<b>GARLAND BALLROOM</b>
2:15 pm – 2:30 pm	<b>BREAK</b>	
2:30 pm – 3:30 pm	<b>LEGISLATIVE UPDATE</b> Council staff will provide a federal update, including issues related to immigration and implementation of the latest reauthorization of the ESEA, Every Student Succeeds Act (ESSA), and upcoming legislative challenges. PRESENTERS: <i>Manish Naik, Manager of Legislative Services, CGCS</i> <i>Gabriela Uro, Director of ELL Policy and Research, CGCS</i> <i>David Lai, Special Projects Manager, CGCS</i>	<b>GARLAND BALLROOM</b>
3:30 pm – 5:00 pm	<b>ELL KPIS: STRATEGIC DATA COLLECTION AND ANALYSIS</b> This session will provide an overview of data systems and possibilities for data analysis related to monitoring ELL achievement and progress. <i>Ray Hart, Director of Research, CGCS</i> <i>Kevin Briand, Senior Research Specialist, Department of Research and Accountability, Houston Independent School District</i>	<b>GARLAND BALLROOM</b>
5:30 pm – 6:30 pm	<b>WELCOME DINNER</b>	<b>BEVERLY PARK</b>

**Thursday, May 18, 2017**

6:00 am – 4:00 pm	<b>REGISTRATION</b>	<b>GREEN ROOM</b>
7:00 am – 8:00 am	<b>BUFFET BREAKFAST</b>	<b>FATHER SERRA</b>
8:00 am – 9:00 am	<b>TITLE VI PROTECTION IN A NEW ERA</b> Title VI prohibits discrimination based on race, color, or national origin in federally-funded programs. Panelists will discuss topics related to promoting success for immigrant students, including language rights and access to rigorous education. PANELISTS: <i>Anurima Bhargava, Leadership in Government Fellow, Open Society Foundation</i> <i>Valeria Silva, Former Superintendent, St. Paul Public Schools</i> MODERATOR: <i>David Lai, Special Projects Manager, CGCS</i>	<b>GARLAND BALLROOM</b>

9:00 am – 10:30 am	<p><b>WELCOMING A NEW WAVE OF REFUGEES</b> <span style="float: right;"><b>GARLAND BALLROOM</b></span></p> <p>Representatives from Fresno, Houston, and Oakland will share how their school districts welcome new refugees.</p> <p>PANELISTS:</p> <p style="padding-left: 40px;"><i>Elizabeth Fralicks</i>, English Learner Coordinator, Fresno Unified School District  <i>Altagracia Guerrero</i>, Assistant Superintendent, Houston Independent School District  <i>Nicole Knight</i>, ELL Executive Director, Oakland Unified School District  <i>Nate Dunstan</i>, Refugee/Asylee Student Program Coordinator, Oakland Unified School District</p> <p>MODERATOR:</p> <p style="padding-left: 40px;"><i>Frances Esparza</i>, Assistant Superintendent, Boston Public Schools</p>
10:30 am – 10:45 am	<p><b>BREAK</b></p>
10:45 am – 11:45 am	<p><b>HYBRID PD TRIAL EXPERIENCE: FACILITATOR ROUNDTABLE</b> <span style="float: right;"><b>GARLAND BALLROOM</b></span></p> <p>In the fall of 2016, the Council premiered its professional development course on using complex and compelling texts. Facilitators of the trial launch course will share their experiences on implementing the professional development.</p> <p>PANELISTS:</p> <p style="padding-left: 40px;"><i>Jose Larrea-Garcia</i>, ESOL Professional Development Specialist, School District of Palm Beach County  <i>Morgan Murphy</i>, Title III Resource Teacher, Charlotte-Mecklenburg Schools  <i>Kevin Stacy</i>, EL Executive Director, Metropolitan Nashville Public Schools</p> <p>MODERATOR:</p> <p style="padding-left: 40px;"><i>David Lai</i>, Special Projects Manager, CGCS</p>
11:45 am – 12:30 pm	<p><b>LUNCH</b> <span style="float: right;"><b>BEVERLY PARK</b></span></p> <p style="padding-left: 40px;"><i>Jumoke Hinton Hodge</i>, Director, Oakland Unified School Board</p>
12:30 pm – 3:00 pm	<p><b>HYBRID PD COURSE – THREE CONCURRENT SESSIONS</b> <span style="float: right;"><b>CABRILLO N &amp; S/GARLAND BALLROOM</b></span></p> <p>Participants will engage with professional development modules developed by the Council to enhance learning and achievement for ELLs.</p> <p>COURSE FACILITATORS:</p> <p style="padding-left: 40px;"><i>Jose Larrea-Garcia</i>, ESOL Professional Development Specialist, School District of Palm Beach County  <i>Morgan Murphy</i>, Title III Resource Teacher, Charlotte-Mecklenburg Schools  <i>Kevin Stacy</i>, EL Executive Director, Metropolitan Nashville Public Schools</p>
3:00 pm – 3:15 pm	<p><b>BREAK</b></p>
3:15 pm – 5:00 pm	<p><b>SCHOOL LEADERS SUPPORTING RIGOROUS INSTRUCTION FOR ELLS</b> <span style="float: right;"><b>GARLAND BALLROOM</b></span></p> <p>HYBRID PD COURSE DEBRIEF</p> <p>Participants will reflect on the professional development sessions and share how similar professional development programs might be implemented in their own school districts.</p> <p>IMPLEMENTING RIGOROUS INSTRUCTION FOR ELLS: PERSPECTIVES FROM EDUCATORS</p> <p>Educators from New York City and Fresno will explain how they support rigorous instruction for ELLs in their schools by encouraging the use of complex and compelling texts for all students.</p>

PANELISTS:

*Allyson Burns*, ELD Elementary Coordinator, Fresno Unified School District  
*Maria Maldonado*, Assistant Superintendent English Learner Services, Fresno Unified School District  
*Andy Topol*, Principal, New York City Public Schools  
*Debra Cassidy*, Principal, New York City Public Schools

MODERATOR:

*Gabriela Uro*, Director ELL Policy and Research, CGCS

WORK SESSION: DEVELOPING A DISTRICT PLAN FOR ELL-RELATED PROFESSIONAL DEVELOPMENT

PREVIEW OF UPCOMING PD COURSES

**EVENING ON YOUR OWN**

**Friday, May 19, 2017**

6:00 am – 3:00 pm	<b>REGISTRATION</b>	<b>GREEN ROOM</b>
7:00 am – 8:00 am	<b>BUFFET BREAKFAST</b>	<b>FATHER SERRA</b>
8:00 am – 9:45 am	<b>SELECTING AND ACQUIRING INSTRUCTIONAL MATERIALS FOR ELLS</b>	<b>GARLAND BALLROOM</b>
	FRAMEWORK FOR SELECTING MATHEMATICS INSTRUCTIONAL MATERIALS Rigor, focus, and coherence underlie the design of new standards for mathematics. Presenters will explain how selecting materials with a consideration for the interdependence of language and mathematics supports all students to reach higher expectations.	
	PRESENTERS: <i>David Lai</i> , Special Projects Manager, CGCS <i>Denise Walston</i> , Director of Mathematics, CGCS	
	UPDATES: ELD 3.0 AND JOINT PROCUREMENT PROJECT	
9:45 am – 10:00 am	<b>BREAK</b>	
10:00 am – 11:30 am	<b>DESIGNING YOUR DISTRICT’S ELD 3.0: ELD ACROSS CONTENT AND GRADES</b>	<b>GARLAND BALLROOM</b>
	Panelists will discuss how they developed systemic supports to implement ELD across content areas through strategic collaboration, focused utilization of instructional coaches, and professional learning communities.	
	PANELISTS: <i>Nicole Knight</i> , ELL Executive Director, Oakland Unified School District <i>Christina Muldoon</i> , ELA Director of Instructional Practices, Denver Public Schools	
	MODERATOR: <i>Terry Walter</i> , San Diego County Office of Education	
11:30 am – 12:30 pm	<b>LUNCH — MCGRAW-HILL CELEBRATION FOR OUTSTANDING CONTRIBUTIONS</b>	<b>BEVERLY PARK</b>
12:40 pm – 2:45 pm	<b>INSTRUCTIONAL MATERIALS REVIEW</b>	<b>CABRILLO N &amp; S/GARLAND BALLROOM</b>
	These sessions will provide participants with opportunities to converse with publishers and provide specific, actionable feedback regarding new (or in-development) materials for ELLs.	

12:40 pm – 1:40 pm	INSTRUCTIONAL MATERIALS REVIEW – ROUND 1	
1:45 pm – 2:45 pm	INSTRUCTIONAL MATERIALS REVIEW – ROUND 2	
2:45 pm – 3:00 pm	<b>BREAK</b>	
3:00 pm – 4:15 pm	<b>CONCURRENT BREAKOUT WORK SESSIONS</b>	<b>CABRILLO N &amp; S/GARLAND BALLROOM</b>
<i>Breakout #1</i>	MEETING THE NEEDS OF LONG-TERM ELLS	GARLAND BALLROOM
	Participants will learn and discuss the process by which districts can identify the needs of long-term ELLs and, in response, develop a comprehensive instructional approach to meet these needs.	
	<i>Lester Malta</i> , ELD Instruction Coordinator, Los Angeles Unified School District	
	<i>Helen Choi</i> , Secondary EL Instructional Coordinator, Los Angeles Unified School District	
<i>Breakout #2</i>	OPENING NEWCOMER CENTERS AND MEETING THE NEEDS OF STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE)	CABRILLO NORTH
	The presentation will explore considerations for structuring a newcomer program. These considerations include criteria for placement, instructional programming, and transitioning into other academic settings after newcomer program participation.	
	<i>Jose O. Gonzalez</i> , Director of Multilingual Multicultural Education, Cleveland Metropolitan School District	
<i>Breakout #3</i>	DUAL LANGUAGE IMMERSION PROGRAMS	CABRILLO SOUTH
	Participants will discuss the fundamentals of dual language education and the promises, realities, and possibilities of dual language programs in the U.S.	
	<i>Elizabeth Cardenas Lopez</i> , Director of Literacy, Evanston/Skokie School District 65	
4:30 pm – 5:00 pm	<b>SPONSOR DOOR PRIZES AND WRAP UP</b>	<b>GARLAND BALLROOM</b>
	<b>EVENING ON YOUR OWN</b>	

**Saturday, May 20, 2017**

8:00 am – 9:00 am	<b>BUFFET BREAKFAST</b>	<b>GARLAND BALLROOM</b>
9:00 am – 10:00 am	<b>2017 BIRE DEBRIEF</b>	<b>GARLAND BALLROOM</b>
	Goals, issues, and venue for future meetings will be discussed.	
10:00 am – 10:30 pm	<b>HOTEL CHECK OUT</b>	
10:30 am – 1:30 pm	<b>PD FACILITATOR TRAINING AND WORKING BOXED LUNCH (INVITATION ONLY)</b>	